

LINCOLN CHRISTIAN SCHOOL

SECONDARY COURSE DESCRIPTIONS



(UPDATED FOR 2026-27)

TRANSITION GRADES COURSES (Grades 7 & 8)

7th Grade	8th Grade
Bible	Bible
English	English
Reading	Reading
Math (Math 7 or Pre Algebra)	Math (Pre Algebra or Algebra)
Science	Science
History	History
Music Options: Choir, Band, Strings, Band/Choir, Strings/Choir	Music Options: Choir, Band, Strings, Band/Choir, Strings/Choir
Quarterly Classes (T/Th): Art, Communications, Computer, Health	Quarterly Classes (M/W/F): Art, Computer, Learning & Living, Spanish
Physical Education: M/W/F, all year	Physical Education: T/Th, all year

Bible 7

Bible 7 presents the storyline, characters, and teachings of the Old Testament. Students are taught to understand how the Old Testament tells the story of God working through people, the peoples' repeated failure, and their need for someone greater. Students will connect the dots through the timeline of the Old Testament and better understand God's complete Scripture.

Bible 8

Bible 8 covers Jesus' life chronologically from His miraculous birth to His resurrection and everything in-between. We will see how the Gospel message was presented to the people and ultimately rejected. Students will be challenged and encouraged in their own spiritual journey as we explore the Life of Christ and see how people respond to Jesus' message.

English 7

English 7 presents clear instruction and offers plenty of practice in writing, grammar, and vocabulary. This includes an overview of the Writing Process and many focused writing activities. We review all eight parts of speech, the five basic sentence patterns, usage concepts such as subject-verb agreement and clear pronoun reference, and mechanics. Writing projects include a biographical sketch, a literary essay, a short story, journals, and poetry. The ultimate goal is to produce writers and speakers who can communicate with both nuance and conviction.

Reading 7

Reading 7 is a course that focuses on creating thoughtful readers who not only understand what they read, but can evaluate what they read through the lens of the Scripture. This course emphasizes student reading comprehension across multiple genres while utilizing a variety of strategies, including text analysis, research, compare/contrast, vocabulary study, and story analysis. The ultimate goal is to produce discerning, life-long readers who are successful in future endeavors

English 8

English 8 students will build upon instruction from English 7 in preparation for high school writing expectations. Instruction continues in grammar and sentence structure in the context of writing through peer revisions and proofreading activities. Six Traits of Writing guide our efforts, while we strive to express Christ through essay content and the writing process. Units include narrative writing, informative/descriptive writing, argumentative writing, poetry, and character analysis.

Reading 8

Reading 8 students will continue to grow our reading proficiency as we explore the genres of nonfiction, biography, folklore, historical fiction, short stories, mystery, and dramas. Throughout our reading, we look to Scripture to filter what we read through a biblical worldview. Reading strategies, critical thinking, vocabulary building (including study of Greek/Latin roots), and collaborative conversations comprise elements of Reading 8.

Math 7

In this course, students will develop and apply their skills in problem solving through the study of integer operations, operations on rational numbers (focusing on percents, decimals, and fractions), expressions, equations, proportional reasoning (including discounts, interest, taxes, measurement conversions and scale drawings), and basic geometrical ideas (including area, volume, and angle relationships). Students will also use probability and statistical reasoning to make inferences about populations and to represent data using both numerical and graphical summaries. Through the study of these, students can grow in their appreciation of the exactness, orderliness, and completeness with which God has designed His creation.

Pre-Algebra

- *NOTE: Enrollment determined based on criteria including grades, MAP scores, and teacher input.*

Pre-algebra devotes time continuing to develop skills with basic operations on integer and rational numbers, extending these to basic operations on monomials. A large focus is on solving multi-step linear equations and in representing and analyzing multiple representations of linear functions. We will also study angle relationships, rigid transformations, coordinate geometry, the Pythagorean Theorem, and volumes of solids. Through the study of these, students can grow in their appreciation of the exactness, orderliness, and completeness with which God has designed His creation.

Algebra 1

- *1 year; 10 credits*

- *Required High School Credit: Math*

- *NOTE: This course does calculate into high school GPA; enrollment is determined based on criteria including grades, MAP scores, and teacher input.*

This course introduces students to the basic structure of Algebra through the use of real number properties and operations, linear equations and systems of linear equations (touching on absolute and exponential equations), inequalities, polynomials, quadratics, and factoring. Throughout the course, we will focus on multiple representations of functions including both graphical and algebraic

representations. Through the study of these, students can develop an appreciation of the exactness, orderliness, and completeness with which God has designed His creation.

Science 7

In Life Science, students will learn to view God's creation through a Christian worldview using labs, group work, projects, and various other instructional models. Students will study all types of living organisms, such as microorganisms, plants, animals, and humans including their organization and life processes.

Science 8

Earth Science teaches students to view God's creation through a Christian worldview using labs, group work, projects, and various other instructional models. Students will study weather, oceanography, volcanoes, earthquakes, and rocks and minerals.

History 7

The study of history and social studies is the study of "His-story". Therefore this class will consider world history through a Biblical worldview. This course will survey world history from around 1000 BC through the World Wars. In the study of peoples of the Middle East, Africa, Europe, Asia, and the Americas, students will compare and contrast what makes each area unique in their histories, while also marveling at God's Creation in each continent.

History 8

Understanding why things happen guides students' understanding in History 8. Students will examine U.S. history from discovery through World War I using primary and secondary sources, develop critical thinking skills, and analyze the uniqueness of U.S. history in the light of God's creation.

Junior High Band

- 7th & 8th grade, all year
- M-F and M/W/F options

Junior High Band is open to beginning to advanced students on all instruments and focuses on building confidence on each student's instrument with some performance opportunities throughout the year.

Junior High Strings

- 7th & 8th grade, all year
- M-F and M/W/F options

Students in grades 7-8 at all ability levels are welcome to join this performance-based group. No audition is necessary. Students practice and perform a wide variety of styles of music at a variety of events throughout the year.

Junior High Choir

- 7th & 8th grade, all year
- T/Th

Students in grades 7-8 at all ability levels are welcome to join this performance-based group. No audition is necessary. Students practice and perform a wide variety of styles of music at a variety of events throughout the year.

Art 7

- *7th Grade, 1 quarter*

Based on the Nebraska K-12 Fine Arts Standards for Visual Arts, Art 7 consists of formative and summative projects based around the elements and principles of art. Students will learn new skills and techniques in painting, drawing, sculpture, and clay while creating 2D and 3D art. Students practice craftsmanship, care & safety of materials, recognize the process of making art, and increase confidence in students' abilities to make art. Students learn to understand and appreciate why we create art, how to talk about art, examine art in God's world around us, and view some famous artists and their work!

Computer 7

- *7th Grade, 1 quarter*

7th Grade Computers will help students develop their typing skills. These will be invaluable skills that will help the learner in future education, workplace, & even personal/home use.

Health 7

- *7th Grade, 1 quarter*

Students learn to understand and explain the Four Areas of Total Health—Biblical, Mental, Emotional, and Physical. Students work on projects that help them learn how to be strong in these areas in their God-given lives. Students discover their strengths, interests, and goals.

Communications 7

- *7th Grade, 1 quarter*

Students practice various forms of informative, persuasive, and written speech. Students give informative speeches on their favorite subjects, create commercials, and learn how to write a letter. The practice in this course serves as a setup for various activities students will do throughout the rest of their academic experience.

Art 8

- *8th Grade, 1 quarter*

Based on the Nebraska K-12 Fine Arts Standards for Visual Arts, Art 8 consists of formative and summative projects that review the elements and principles of art. Students will learn new skills and techniques in painting, drawing, sculpture, and clay while creating 2D and 3D art. Students practice craftsmanship, care & safety of materials, recognize the process of making art, and increase confidence in students' abilities to make art. Students learn to understand and appreciate why we create art, how to talk about art, examine art in God's world around us, and view some famous artists and their work! Art 8 deepens Art 7 while preparing students for high school art if they should choose to continue their studies in art. Students are given more choice in their projects to make decisions and examine ideas.

Computer 8

- *8th Grade, 1 quarter*

8th Grade Computers further explores technology applications within the Google Suite (docs, slides, sheets, sites, and so on) and develops a foundation of skills that empowers students in a technological world.

Learning and Living 8

- 8th Grade, 1 quarter

Students gain skills in teamwork, communication, time/money management, and digital literacy through partner and team projects. Our lessons and activities help us develop habits that lead to a God-honoring lifestyle.

Spanish 8

- 8th Grade, 1 quarter

Students interact with the Spanish language with focus on the alphabet, basic sounds and vocabulary.

Physical Education

- 7th grade, 2-3 days/week, all year

- 8th grade, 2-3 days/week, all year

This course offers an introduction into concepts of lifetime wellness and proper biomechanics of lifting weights. Proper lifting techniques are taught using both bodyweight exercises and lifts. We also play a game or two here and there.

HIGH SCHOOL COURSES (Grades 9-12)

Graduation Requirements	
BIBLE: 4 years/40 credits	FINE ARTS: 2 semesters/10 credits
ENGLISH: 4 years/40 credits + Speech: 1 semester/5 credits	FOREIGN LANGUAGE: not required, but 2 years/20 credits recommended for some universities/majors
MATH: 3 years/30 credits (4 years recommended for some colleges/universities)	PHYSICAL EDUCATION: 2 semesters/10 credits
SCIENCE: 3 years/30 credits	PRACTICAL ARTS: 2 semesters/10 credits Careers: required, 5 credits Personal Finance: required, 5 credits
SOCIAL STUDIES: 3 years/30 credits	TECHNOLOGY: 1 semester/5 credits

210 Required Credits + 30 Elective Credits =
240 Total Credits Required for Graduation

See SECONDARY HANDBOOK outlining courses required to be taken in our building if working toward a Lincoln Christian diploma.

BIBLE

Bible classes seek to equip students to become reflections of Christ in their spheres of influence even beyond high school. Courses are designed to equip

them with the skills to study, interpret, and apply the Word of God to their personal relationship with Christ. The curriculum is designed to root and establish students in their faith while equipping them to grow in spiritual wisdom and understanding. Students will also be equipped to identify and apply a Christ-centered theistic worldview and able to personalize, articulate, apply and reproduce their faith in all areas of life.

(Placement of transfer and international students will be based on their current level of spiritual development.)

Bible 9

- 1 year; 10 credits
- Required Credit: Bible

Bible 9 seeks to teach the basics of the Christian faith and how to walk with God individually and with other Christ-followers. The course covers the nature and authority of the Bible and how to read it, an overview of the Biblical narrative, the nature of God and humanity, and Christian living individually and corporately. Students will practice daily reading of and thinking about God's Word.

Bible 10

- 1 year; 10 credits
- Required Credit: Bible
- Optional dual credit available

Sophomore students develop skill sets for reading and interpreting God's will while examining a variety of Christian doctrines. Students are guided through a study of what it means to lead a life led by the Holy Spirit and learn ways to self-assess one's progress in sanctification. Developing skills and strategies for sharing the Gospel and discipling new believers are other topics of focus in Bible 10.

Bible 11: Biblical Worldview/Christian Ethics

- 1 year; 10 credits
- Required Credit: Bible

Biblical Worldview: Creation, Fall, Redemption, Restoration provides an overview of a biblical worldview and guides application of this worldview to multiple social institutions and discipline. In the process, it will introduce students to apologetic methods and guides them to discern and refute false worldviews

Christian Ethics: An introduction to ethical theories as applied from a Christian perspective to contemporary ethical issues like: Capital Punishment, Business Ethics, Morality of War, Sexual ethics, etc.

Bible 11: Biblical Interpretation/Communicating Scripture (Homiletics)

- 1 year; 10 credits
- Required Credit: Bible
- Optional dual credit available

Biblical Interpretation: The purpose of this course is to provide students with the basic tools required to, and to train them to interpret a biblical text. Emphasis is placed on understanding the Scriptures in the intersection of text and experience.

Communicating Scripture (Homiletics): The purpose of this course is to move from the process of interpreting Scripture to the writing of biblical messages, devotions, blogs, etc. The student will apply knowledge gained to invest in the elementary students.

Bible 12: Life Application/Biblical Leadership

- 1 year; 10 credits

- Required Credit: Bible

- Optional dual credit available

Life Application: Students will survey the redemptive story of the Bible from Genesis to Revelation, emphasizing how that story shapes the Christian's worldview and affects life decisions in relation to the problems confronting them today.

Biblical Leadership: This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

Bible 12: Apologetics/Discipleship & Evangelism

- 1 year; 10 credits

- Required Credit: Bible

- Optional dual credit available

Apologetics: This course is an introduction to the defense of Christianity, with emphasis on the biblical and theological foundation, methodology, and contemporary challenges to the truth of Christianity.

Discipleship & Evangelism: This course examines the theological principles and practical ministry strategies involved in evangelism and discipleship. Several models of evangelism and discipleship will be explored, including both the content and the methods. Valuable for anyone in ministry who has the final goals of evangelism and discipleship

ENGLISH/LANGUAGE ARTS

Language is the fundamental building block of all relationships.

It is by language that God chose to reflect His nature to us through the Word and the Word made flesh in Christ. Our English curriculum is in alignment with Nebraska ELA State Standards and teaches effective language skills to our students so, whether by speaking, reading, or writing, they have the capability to "preach the gospel to every creature."

English 9

- 1 year; 10 credits

- Required Credit: English

English 9 is a general language arts course that includes the study of literature, writing, grammar, and vocabulary. Students in this course learn about reading and writing through a wide variety of appropriate grade level texts developing their reading and writing skills as they grow their comprehension and appreciation of literature. Students are challenged to read and write with a biblical worldview in mind.

English 10

- 1 year; 10 credits

- Required Credit: English

English 10 is a genre-based literature and composition course. Literature selections represent diverse origins and authors. Students will analyze various genres of literature and recognize author

worldviews in both oral and written responses. Writing assignments will be responsive to the literary texts and will include creative and academic modes. Students will research and write to a literary-based topic in MLA format.

English 11

- 1 year; 10 credits

- Required Credit: English

English 11 is an American Literature and composition course covering America's origins through the twentieth century. Student writing is responsive to the study of literature and will include creative and academic modes. Class discussions are designed for analytical engagement with texts in both small and whole class groups.

English 12

- 1 year; 10 credits

- Required Credit: English

English 12 is a college preparatory course designed to help students develop the critical reading, writing, and communication skills they will need in college and in the workplace. It is a writing intensive course in which students will be asked to respond in traditional modes of writing as well as writing on electronic platforms. First semester units focus on composition skills in a variety of writing modes from personal essays to argumentative research writing. Second semester units focus on literary analysis and creative writing modes.

HONORS ENGLISH 10, 11, and 12

These **weighted** courses are designed to provide a learning environment that supports students who demonstrate advanced academic skills and a strong capacity for independent learning. Students should be desirous of taking on a challenge and reaping the reward of the higher-level learning even more than the weighted grade.

Students in Honors English are expected to demonstrate these **SKILLS**:

- Strong reading, writing, and critical thinking skills
- Willingness to contribute meaningful insights in both written and verbal communication.
- Personal initiative and intellectual engagement as essential components of success in this course.

While the core curriculum and learning standards align with those of English 10, 11, and 12, the **MINDSETS** for Honors courses differ significantly in that students in Honors English are expected to actively engage with and contribute to higher-level ideas, rather than being guided toward them.

KEY DIFFERENCES between English and Honors English:

- the level of independence expected
- the complexity of literature selections
- the pace of instruction
- the overall volume of assigned work.

As a result, students should look forward to demonstrating these **HABITS**:

- A consistent commitment to reading outside of class time.
- A need for effective time management and organizational skills, inside and outside of class
- A growth mindset to take initiative, make contributions, and demonstrate effort in this rigorous setting.

HONORS ENGLISH CRITERIA & PROCESS

- INQUIRY
 - Early Semester 2
 - English teacher announces
 - Student completes process by stated deadline; includes writing sample)
 - CONFIRMATION
 - Throughout Semester 2
 - Spring MAP Scores (9th, 10th, 11th): Language and Reading at 80th percentile or above
 - ASVAB (10th): Verbal Skills at 80th percentile or above
 - ACT (11th): College Readiness Benchmarks (English: 18, Reading: 22*)
 - Classroom evidence of continued interest (performance and contribution)
 - SELECTION
 - Late Semester 2
 - Teacher Confirmation Committee
 - Option for Enrollment Extended: Notification sent to students and parents
 - Option for Enrollment Accepted: Form completed by students and parents
-

English 10 Honors

- 1 year; 10 credits; weighted

- Credit: English

- NOTE: Placement determined by teacher recommendation, grades, and MAP scores

Students in English 10 Honors will demonstrate advanced skills in reading and writing. This literature and composition course will involve critical exploration of literary texts in which students will develop critical thinking skills with fluency in literary terminology. Students will have opportunities to develop their writing skills in a variety of modes with particular attention to literary analysis and research.

English 11 Honors

- 1 year; 10 credits; weighted

- Credit: English

- NOTE: Placement determined by teacher recommendation, grades, and MAP scores

American Literature I and II is an interdisciplinary study of American literature from the oral traditions of Native Americans through the Contemporary era. Students will examine literary texts, historical artifacts and documents, and artistic expressions as a means of exploring the historical context from which the writings were produced. Students will be expected to engage in a variety of inquiry-based activities: discussions, both classroom and electronic, collaborative research presentations, individual research writing, and essays.

English 12 Honors

- 1 year; 10 credits; weighted

- Credit: English

- Optional dual credit available

- NOTE: Placement determined by teacher recommendation, grades, and MAP scores

English 12 Honors is a college level course with dual credit options for both semesters through Nebraska Wesleyan University. Students will study writing as argument and will learn to develop audience-driven arguments for a variety of purposes in both traditional writing and on electronic platforms. Students will utilize both APA and MLA formats in writing and will learn to incorporate scholarly researched materials to respond critically in discussion and in writing to all modes of literature: nonfiction and literary.

Speech

- 1 semester; 5 credits
- Required Credit (9th): English

This course covers the basic principles of public speaking with special emphasis on platform techniques and a study of the different types of speech.

Advanced Speech

- 1 semester; 5 credits
- Prerequisite: Speech
- Credit: English or Fine Arts

For those wishing to hone skills beyond the basics, Advanced Speech students will refine their public speaking skills, moving beyond introductory techniques to focus on persuasion, sophisticated rhetoric, and competitive-level performance styles.

Digital Communications

- 1 semester; 5 credits
- Credit: English, Technology, Fine Arts, or Practical Arts

This class can best be called a "learn as you work" class. First quarter is a "taste test" of bitesize exposures to digital components of communication (podcasting, social media, video) and various Adobe Creative Suites programs. Additionally, students are taught basic photography skills, taking pictures of school and life activities. During second quarter, students chart their own course forward with a focus of interest based on their interests from the previous quarter, with the goal of becoming an expert in an area. Students build measurable skills that enhance resumes and provide interaction with professional equipment and programs to explore and enhance their creative expressions.

Journalism/Free Speech

- 1 semester; 5 credits; weighted
- Credit: English or Practical Arts
- Optional dual credit available

This course is designed to prepare students for the news/media career field. Students will study journalism history, basic journalistic writing skills (news, opinion, feature, editorial, sports), interviewing skills, Chicago style writing and editing, student responsibilities and rights in communications, beginning communication law, and photojournalism skills, while learning and practicing responsible and ethical journalism in a democracy.

Yearbook

- 1 year; 10 credits
- Credit: English, Technology, Fine Arts, or Practical Arts

This year-long class produces the school yearbook. Students learn about writing, photography, design, page layout and graphics skills in the course of meeting publication deadlines for a spring release yearbook. This class is an opportunity for students to grow and exhibit leadership skills within a publications staff. Yearbook is for students who are highly self motivated, eager to learn, able to balance responsibilities, and can work with others towards the common goal of serving the student body by helping them to remember the school year through a high quality yearbook.

NOTE: LITERATURE ELECTIVES listed below are designed for students grades 9-12 (unless otherwise noted) to experience literature from a Biblical worldview. Students will be asked to explore literature from historical and theoretical contexts with daily reading assignments and journaling expectations. Class time is discussion based. These courses develop the advanced reading, writing,

and critical thinking skills that colleges expect; along with deepening empathy, broadening understanding of the world, and discerning societal perspectives, literature classes are encouraged for the collegiate bound student, and those wishing to enjoy the experience of reading and discussion. Courses topics are offered and/or added based on student interest.

Christian Literature

- 1 semester; 5 credits
- Credit: English
- NOTE: offered on a rotating basis

Literary text selections are intended to expose students to Christian authors they might not be familiar with. Examples include, but are not limited to, Dostoevsky, John Donne, John Milton, George MacDonald, and Marilynne Robinson.

Classic/College & Test Prep Literature

- 1 semester; 5 credits
- Credit: English
- NOTE: offered on a rotating basis

Text selections are designed to expose students to a wide variety of writers within the Western literary canon including Homer, a wide variety of poets, Dickens, and Thoreau. Students will also have the opportunity to explore fundamental beliefs of Western philosophers through a biblical lens.

Holocaust Literature

- 1 semester; 5 credits
- Credit: English
- NOTE: offered on a rotating basis

Literary text selection is designed to present a broad perspective of the Holocaust through a variety of Western European narrative representations including Germany, Holland, Poland, Lithuania, and Hungary.

Monsters, Mutants, and Aliens

- 1 semester; 5 credits
- Credit: English
- NOTE: offered on a rotating basis

This offering explores the social and political meanings of monsters represented in literary texts including those presented by Mary Shelley, H. G. Wells, Robert Louis Stevenson, Ray Bradbury, and Nancy Farmer.

Sports Literature

- 1 semester; 5 credits
- Credit: English
- NOTE: offered on a rotating basis

This offering explores sports themed fiction and non-fiction literature.

Modern Literature (*newly considered option for 2026-27)

- 1 semester; 5 credits
- Credit: English
- Optional dual credit available for seniors who took Honors English semester 1 for dual credit.
- (Prerequisites for dual credit: Honors English semester 1: NWU ENGL 1010)

Exploration of short fiction and novels from 1900 to the present. Consideration of major literary critical theories and trends through the study of both American and international writers.

MATHEMATICS

God created the wisdom by which all the natural and moral world operates.

Galileo said mathematics is the language of the universe. Teaching mathematics allows students to understand the physical laws in the mathematical language in which it is described.

Algebra 1

- 1 year; 10 credits

- Required Credit: Math

This course introduces students to the basic structure of Algebra through the use of real number properties and operations, linear equations and systems of linear equations (touching on absolute and exponential equations), inequalities, polynomials, quadratics, and factoring. Throughout the course, we will focus on multiple representations of functions including both graphical and algebraic representations. Through the study of these, students can develop an appreciation of the exactness, orderliness, and completeness with which God has designed His creation.

Geometry

- 1 year; 10 credits

- Prerequisite: Algebra 1

- Required Credit: Math

Students are required to relate concepts from Algebra 1 to geometric study. Geometry includes analysis of plane, solid, and coordinate geometry as they relate to mathematical concepts that are abstract and real-world. Topics include: (1) Logic and proofs, (2) parallel lines and polygons, (3) perimeter and area, (4) volume and surface area, (5) similarity and congruence, (6) trigonometry, and (7) analytic geometry. Critical thinking skills and logical reasoning will be emphasized in Geometry.

Algebra 2

- 1 year; 10 credits

- Prerequisite: Algebra 1

- Required Credit: Math

This course is an extension of Algebra 1 and provides further development of the concepts of a function. Topics include: (1) relations, functions, and inequalities; (2) polynomials; (3) algebraic fractions; (4) logarithmic and exponential functions; (5) sequences and series; and (6) counting principles and probability.

Precalculus

- 1 year; 10 credits; weighted

- Prerequisite: Geometry, Algebra 2

- Credit: Math

- Optional dual credit available

Precalculus lends an opportunity for students to see God's infinite and divine attributes, as they learn skills that will equip them to fulfill their God-given calling. This course reviews and expands on topics covered in Algebra 2 in addition to a thorough investigation of trigonometry topics. An emphasis is placed on making connections and multiple representations of concepts, including graphical, numerical, analytical and verbal. After mastering the content, students will be well-prepared for a

college Calculus course. Topics include: linear functions, polynomial functions, rational functions, exponential and logarithmic functions, conic sections, sequences and series, probability and trigonometry. Students have the opportunity to earn two semesters of college credit by registering for dual-credit through Southeast Community College. Students should understand before registering that the pace and rigor of this course is a step up from prerequisite math courses.

AP Calculus AB/Calculus 1

- 1 year; 10 credits; weighted
- Prerequisite: Precalculus
- Credit: Math
- Optional dual credit or AP available

Calculus is a branch of mathematics that examines continuous change in variables using the foundational idea of a limit. This course deals with the infinitesimal, which lends itself well to discussing the nature of an infinite Creator God. Topics include: limits, differentiation, integration, functions, and analytical geometry. This is a college-level course that prepares students for the AP Calculus AB exam for the equivalent of one semester's worth of college credit. The course includes a rigorous review in preparation for that exam. Students also have the option to register for college credit through Southeast Community College's dual-credit program.

Statistics

- 1 year; 10 credits
- Prerequisite: Geometry and Algebra 2;
- Recommended for seniors and/or students not intending to take Precalculus in high school.
- Credit: Math

Statistics is an introductory course that provides students with the basic concepts of data analysis and computing statistics. Some of the topics covered are (1) basic descriptive measures, (2) probability, (3) distributions, (4) variance and covariance, (5) central limit theorem, (6) bivariate and univariate data, and (7) statistical inference.

SCIENCE

The science curriculum at Lincoln Christian studies the physical aspects of God's creation.

At the core of our science teaching is the creation by God of the universe and all the laws of physics by which it is sustained: the curse on the earth, brought on by man's sin in the Garden of Eden, and the catastrophic destruction of the earth by the universal flood at the time of Noah.

All science teaching is consistent with Biblical truth.

Physical Science

- 1 year; 10 credits
- Required Credit: Science

Science is generally split into three branches: Earth science, life science, and physical science. In this class the study is of physical sciences which are the study of matter and energy. Physical science is further divided into physics (the study of energy and its changes) and chemistry (the study of matter and its changes). Approximately one semester is spent on each of these subjects.

Biology 1

- 1 year; 10 credits

- *Required Credit: Science*

Biology 1 shows students God's power and glory in creation as we learn about cellular biology, genetics, botany, and taxonomy in this life science course. Students are pointed to Scripture as the ultimate authority and are encouraged to develop a biblical perspective about all topics.

Advanced Biology (new for 2025-26)

- *1 year; 10 credits*

- *Prerequisite: Biology 1*

- *Credit: Science*

- *Optional dual credit available (4 college credits)*

This course covers fundamental processes of cells and organisms, cell structure, genetics, biotechnology, classification, diversity, and interaction of organisms at the molecular, cellular, organismic, ecosystem, and biosphere level. It is designed as both a course for non-majors and as a foundation course for those planning additional work in biology (may or may not transfer as a program requirement for biology majors).

Human Anatomy

- *1 year; 10 credits*

- *Prerequisite: Biology 1*

- *Credit: Science*

- *Optional dual credit available (4 college credits)*

Students will be exposed to the fundamental gross and microscopic anatomy of the human body. Topics covered include the integumentary, skeletal, muscular, nervous, digestive, respiratory, cardiovascular, lymphoid, urinary, reproductive, and endocrine systems. This course is for nursing and allied health majors (may or may not transfer as a program requirement for biology majors).

Chemistry 1

- *1 year; 10 credits*

- *Prerequisite: Physical Science*

- *Credit: Science*

Chemistry 1 involves the study of those aspects of our environment related to matter and its changes and our attempts to describe and control them. We can all benefit from the study of chemistry and its applications. Much of the wisdom of our social, environmental, and political decision-making depends on an understanding of the concepts of chemistry.

Chemistry 2

- *1 year; 10 credits; weighted*

- *Prerequisite: Chemistry 1*

- *Credit: Science*

On a daily basis, people are surrounded by events that can only be fully appreciated through the understanding eyes of a scientist. While all don't choose to be scientists, all can gain insight into the types of investigations that scientists conduct and their contributions to our understanding and the quality of our lives. That insight can enrich our lives and improve our ability to enrich the lives of others. Chemistry 2 involves a deeper study of those aspects of our environment related to matter and energy and our attempts to describe and control them.

Physics

- *1 year; 10 credits; weighted*

- *Prerequisite: Must be currently enrolled in or have completed PreCalculus*

- *Credit: Science*

Physics involves the study of those aspects of our environment related to energy and its changes and our attempts to describe and control them. This course walks through energy changes with kinematics, work, momentum, rotational motion, electric energy, circuits, magnetism, and thermodynamics. Students can benefit from seeing how the world works in God's design.

Medical Terminology

- *1 semester; 5 credits*

- *Prerequisite: Biology 1*

- *Credit: Science, Practical Arts*

Medical Terminology gives an introduction to common prefixes, suffixes, and word roots. The course is focused on knowing the parts of a medical term and being able to construct and translate medical terms.

Zoology

1 semester; 5 credits

- *Prerequisite: Biology 1*

- *Credit: Science*

Zoology is the study of the behavior, structure, physiology, and classification of animals. The course starts with the smallest organisms and works its way up to mammals, all while encouraging students to develop a biblical perspective and viewing Biology as God intended.

SOCIAL STUDIES

The study of history and the social studies is the study of "His-story."

When history is looked at from the Christian viewpoint, we see the need for the redemption of man from his sinful nature, the providence of God in the affairs of man, and the fulfillment of God's Word over the ages. Social studies show us the implications of man's philosophies, the destructive effects of sin in a social structure, the role and importance of the church, and how to be responsible Christian citizens.

World History

- *1 year; 10 credits*

- *Required Credit (10th): Social Studies*

- *Optional dual credit available*

World History is an in-depth study of a one-time frame across world cultures and civilizations. The course introduces students to the global community's uniqueness and interconnectedness of cultures from early civilizations until the end of World War II. Historical dimensions of today's ethical and political concerns will be examined to foster responsible world citizenship. Students will analyze both primary and secondary sources to gain a greater understanding of world history. The course will point to and explore history through a Biblical worldview.

American History

- *1 year; 10 credits*

- *Required Credit (11th): Social Studies*

Junior level American History is a survey class that begins with Christopher Columbus' discovery of the New World and ends as near the present as we can get. Students will learn about the major

people, events, and movements that shaped American History and distinguish America from the rest of the world while understanding the impact of sin. A biblical perspective on rights, liberty, patriotism, and responsibility is emphasized. The class will focus on mastering content knowledge, critical thinking, historical analytical skills, and the application of history to contemporary issues.

American Government

- 1 year; 10 credits

- *Required Credit (12th): Social Studies*

American Government examines extensively the Constitution of the United States, the Bill of Rights, the remaining amendments, state/local government, and important Supreme Court cases. Comparing the rights that our faith and the Bible afford us to the rights contained in these documents (as well as the manner in which they have been parceled throughout our nation's history) will be analyzed. Weekly discussions on current events and issues will always include the light of Scripture to aid in formulating our opinions.

Holocaust History

- 1 semester; 5 credits

- *Credit: Social Studies*

Holocaust History introduces students to the causes of the rise of the Nazi Party, all the way through their defeat in World War II, followed by their aftermath and legacy. In addition to understanding the rise and fall of the Nazis, this course will examine the tragedy of the genocide of various groups, including the Jews, culminating in the Shoa, known to us as the Holocaust. The course will point to and explore this history through a Biblical worldview.

Military History

- 1 semester; 5 credits

- *Credit: Social Studies*

US Military History covers American military activity from the post-Civil War frontier through the War on Terror (1865-present). The class will focus on changing military strategies, political considerations, the development of weapons and tactics, and significant leaders and military personnel using primary and secondary sources.

Nebraska History

- 1 semester; 5 credits

- *Credit: Social Studies*

Students will be immersed in the foundations of Nebraska all the way into the modern day. Topics will include: Nebraska Geography, Mountain Men, The Homestead Act, The Railroads, The State Capital Controversy, The Center Pivot, Nebraska Politics, and the Cult of the Red Sea.

World Geography

- 1 semester; 5 credits

- *Credit: Social Studies*

In the study of world geography, students utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. Students describe the influence of geography on the events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems, the political, economic, and social processes that shape cultural patterns, relationships among people, places, and

environments; the concept of religion and a basic understanding of the major religions of the world. Students analyze how location affects economic activities in different economic systems.

FINE ARTS

ART is an opportunity to express beauty, orderliness and symmetry in design.

All are taught from a basic body of knowledge, a series of skills, and their relationship to God's principles. God is creative, interested in beauty, and has given man the capability to express these concepts through art.

God created man in His image, part of which is evident in man's ability to create MUSIC. Lincoln Christian School students are encouraged to participate in musical groups, giving them the opportunity to reflect their Creator's glory and sing "psalms, hymns, and spiritual songs" (Ephesians 5:19 and Colossians 3:16). The discipline of group rehearsal and performance benefits a student's social adjustment, mental growth, emotional maturity and spiritual expression. It is our goal to give Christian students the music skills needed for worship and ministry.

Beginning Art

- 1 year; 10 credits

- Credit: Fine Arts

Beginning art introduces students to the fundamentals of artistic creation while emphasizing creativity as an expression of being made in the image of the Creator. The course emphasizes exploration of a wide range of art media and techniques, allowing students to develop foundational skills, identify individual strengths, and build confidence in their artistic abilities. The course concludes with an art exhibition featuring original student work centered on a Christ-focused theme. Students also learn essential professional practices, including preparing and displaying artwork, pricing pieces, and writing artist statements.

Advanced Art

- 1 year; 10 credits

- Prerequisite: Beginning Art

- Credit: Fine Arts

Advanced art is a year-long course offered on a rotating three-year schedule, allowing students to enroll during their sophomore through senior years without overlap. Building on skills developed in Beginning Art, students deepen their understanding of artistic creation while exploring creativity as an expression of being made in the image of the Creator. Emphasis is placed on developing an individual artistic voice through more open-ended projects, including opportunities for students to design and pursue individual projects in their preferred media. The course concludes with an art exhibition featuring original student work centered on a Christ-focused theme. Students refine professional practices such as curating and displaying artwork, pricing pieces, and writing artist statements, and they develop leadership skills by contributing to the planning and execution of the exhibition.

Ceramics

- 1 semester; 5 credits

- Credit: Fine Arts

Rooted in the Greek word for pottery, Ceramics invites students into the rich, tactile world of clay as both an artistic and practical medium. Building on the skills learned in Beginning Art, students

strengthen techniques in wheel-throwing, hand building, and surface design through focused, hands-on studio practice that emphasizes refinement, craftsmanship, and creative expression.

High School Chorale

- 1 year; 10 credits
- Credit: Fine Arts

Students in grades 9-12 at all ability levels are welcome to join this performance based group. No audition is necessary. Students will practice and perform a wide variety of styles of music at a variety of events throughout the year.

High School Strings

- 1 year; 10 credits
- Credit: Fine Arts

Students in grades 9-12 at all ability levels are welcome to join this performance based group. No audition is necessary. Students will practice and perform a wide variety of styles of music at a variety of events throughout the year.

High School Band

- 1 year; 10 credits
- Credit: Fine Arts
- NOTE: 4 years of marching band (fall semester) may be used as substitute for 1 year of PE

Students in grades 9-12 at all ability levels are welcome to join this performance based group. No audition is necessary. We perform a wide variety of styles of music at a variety of events throughout the year. We represent the school at various functions throughout the state.

Varsity Jazz Band

Admission by audition for saxophone, trumpet, trombone, and full rhythm section (guitar, bass, piano, trap set). Some before school rehearsals plus some 8th period rehearsals. Performances at several concerts and competitions throughout the year.

FOREIGN LANGUAGE

By learning Spanish, students gain a life skill that will help build relationships, gain an important tool to advance a career—and most importantly—help build the Kingdom of God through local and international missions.

Foreign Language is not required for LCS graduation; however 2 years of foreign language are recommended and 4 years are encouraged depending on possible areas of interest in higher education

Spanish 1

- 1 year; 10 credits
- Credit: Foreign Language

This class incorporates the first level of studies in the Spanish language. Students will have an introduction to the Spanish language using a communicative and contextual approach with an emphasis on developing basic listening, speaking, reading and writing skills. Additionally, students discover the beauty of Hispanic culture throughout five different country units. The formation of sentences in Spanish (nouns, adjectives, verbs, adverbs and prepositions) including verb

conjugations in the present tense is emphasized. Students will interact with vocabulary topics such as classroom terminology, family and home, leisure activities, clothing and footwear, food and beverages, and meeting personal needs.

Spanish 2

- 1 year; 10 credits

- Prerequisite: Spanish 1

- Credit: Foreign Language

Spanish 2 expands students' knowledge and skills in writing, reading, listening and speaking Spanish. Students acquire new vocabulary to facilitate communication about personal and family relationships, household chores, clothing and accessories, personal hygiene and health, modes of transportation, professions, hobbies and sports, geography, and environments. The ability to communicate in the present tense and to express past actions using the preterite and imperfect tenses are practiced. Direct and indirect objects as well as utilizing commands as needed according to the cultural context are emphasized. The subjunctive form and future tense are introduced.

Spanish 3

- 1 year; 10 credits

- Prerequisite: Spanish 2

- Credit: Foreign Language

This class affirms a level of Spanish language that will allow a student to function in the global society. New vocabulary and grammar mastery to facilitate communication about family and personal relationships, biographies, describing objects, household chores and professions, healthy habits, doctor visits, work and technology, volunteering and community service, travel and lodging, and nature and environment will be acquired. In this next level course, there will be an emphasis on grammatical structures such as, present, preterite and imperfect, and will also learn to communicate using the present and past perfect, subjunctive, and future and conditional tenses. Throughout the course, primary focus will be placed on lessons taken from the book *Español Santillana High School 3*, and the video series 'Destinos: An Introduction to Spanish'. Quarterly readings will be drawn from the short story, "La Guitarra Misteriosa".

Spanish 4

- 1 year; 10 credits

- Prerequisite: Spanish 3

- Credit: Foreign Language

Spanish 4 expands a student's vocabulary on many topics as well as review and fine-tune grammatical concepts and verb tenses that were previously learned in Spanish levels 1-3. Literacy in the Spanish language with the use of several advanced Spanish articles/books/short stories/Bible Stories is improved. Students are expected to communicate in Spanish as much as possible. Primary focus is placed on lessons taken from the book *Español Santillana High School 3 and 4*, and the video series 'Destinos: An Introduction to Spanish'. Quarterly readings will be drawn from the book 'El Secuestro' by Marta de Rosa (a comic mystery for intermediate students), .

PHYSICAL EDUCATION

Physical education provides a program of activities that develop the student spiritually, physically, mentally, socially, and emotionally (Acts 17:28).

Physical Education and Health classes include knowledge and skills to help students make constructive use of their leisure time and maintain that discipline throughout life, improving their overall health by increasing muscular strength and endurance, flexibility, cardiovascular fitness, body composition, speed, agility, power, balance, coordination, and reaction time.

Strength & Conditioning

- 1 year; 10 credits

- Credit: Physical Education

In Strength and Conditioning, students develop the movement skills and techniques needed to enhance physical performance and prevent injury. Students are also taught to think Biblically about the "mental" component of competition.

High School Physical Education

- 1 year; 10 credits

- Credit: Physical Education

High school physical education will build structures of lifelong fitness habits, physical skills, and health knowledge through diverse activities like team sports, individual, and wellness training.

NOTE: Physical Education credits may be fulfilled through 4 years of involvement in marching band (10 credits)

PRACTICAL ARTS

Because Lincoln Christian wants to graduate well-rounded students, the practical arts requirement encourages exploration beyond the basics through varied life-skill courses.

Accounting

- 1 year; 10 credits

- Credit: Practical Arts

Accounting covers a service business organized as a sole proprietorship and a merchandising business organized as a corporation, which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting that includes recording, summarizing, journalizing, and posting. Students will also learn about accounting systems and controls, interpreting financial information, and creating financial statements. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology. Students will learn how to appropriately and biblically steward financial information of businesses.

Business Leadership

- 1 semester; 5 credits

- Credit: Practical Arts

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. Students will develop biblical leadership skills by examining biblical examples and principles to connect with the business world.

Careers

1 semester; 5 credits

- Required Credit (11th): Practical Arts

This semester course includes exploration of self and others (values, personalities, personal growth topics), exploration of careers (biblical perspective on work, post-high school options, Nebraska Department of Education career pathways), and preparation for life (resume, cover letter, references, interview skills; personal mission statement; biblical decision-making; meeting management). Students will also complete one of their graduation-required job shadows in this course.

Economics

- 1 semester; 5 credits

- Credit: Practical Arts

Economics is a course designed to help students understand decision-making. This economic reasoning process involves the consideration of costs and benefits with the ultimate goal of making decisions that will enable individuals and societies to be as well-off as possible. The course will use economic principles applied to current events and issues. Emphasis includes decision-making, allocation of scarce resources, incentives, economic institutions, markets and prices, economic systems, market structures, productivity, role of government, global economic concepts, and economic indicators. Students will learn biblical principles that guide our understanding of economics in this course.

Personal Finance

- 1 semester; 5 credits

- Required Credit (11th): Practical Arts (beginning Class of 2026)

The goal of Personal Finance is to help students become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and decision-making skills in such areas as income, money management, budgeting, financial goal attainment, insurance, savings, and investments. Students will learn biblical principles that guide our understanding of finances in this required course.

Foods and Nutrition

- 1 semester, 5 credits

- Credit: Practical Arts

- NOTE: Grades 11-12

Foods and Nutrition equips students with practical, hands-on skills essential for success in the kitchen. Each unit follows the food pyramid, teaching the nutritional foundations behind cooking while incorporating labs in which students prepare recipes from scratch that align with each topic. The course begins with kitchen safety, knife skills, and foodborne illness prevention. Throughout the semester, students apply both their knowledge and technical skills to build confidence, competence, and independence in the kitchen.

TECHNOLOGY

The Business/Technology Department at Lincoln Christian School prepares students to successfully participate in an increasingly technological, economically interdependent world. Students are given opportunities to explore careers, develop occupational competence, build a foundation in business administration, develop and expand keyboarding skills, prepare for organizing and managing a

business, become intelligent consumers of goods and services, develop a basic knowledge of economics, and manage personal finances. The mission is to educate people for and about today's business world and to show how business affects the lives of everyone.

Information Technology

- 1 semester, 5 credits

- *Required Credit (9th): Technology*

Information Technology is a course designed to teach students how to use computers and their own devices appropriately as a productive and personal tool through the use of applications software. Students will practice hands-on activities using integrated software programs. Students will learn to use the Internet and digital citizenship will be an important part of the course throughout as students learn to communicate, collaborate, use their God-given creativity and their minds to think critically. Some units: how computers work, history of the computer age, digital citizenship, computer programming, web design, Internet 101 (how it works), and more. The primary goal of this class is to consider how to redeem technology for the glory of God.

Architecture 1

- 1 semester, 5 credits

- *Credit: Technology, Fine Arts, or Practical Arts*

Architecture is a design course where students will learn about the art and science of designing buildings and other physical structures as they relate to the field of residential architecture. Students will create living spaces using CAD software with an emphasis on planning structures with aesthetics and function in mind. This course allows students to create working drawings for residential construction and systems that meet industry standards and codes. Students will create working drawings of residential construction systems.

Engineering 1

- 1 semester, 5 credits

- *Credit: Technology, Fine Arts, or Practical Arts*

Engineering is a design course that introduces students to fundamental skills, processes, products, tools, materials, and current software involved with technical drawing, drafting, and engineering design.

Robotics 1

- 1 semester, 5 credits

- *Credit: Technology, Practical Arts*

Robotics is a high school level course appropriate for students interested in mechanical systems and robotics design and programming. The major focus of Robotics is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, robotics standards, and technical documentation. Robotics gives students the opportunity to develop skill and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB-learning challenges students to continually hone their interpersonal skills, creative abilities, and understanding of the robotic design process. It also allows students to develop strategies to enable and direct their own learning which is the ultimate goal of education.

Robotics 2

- 1 semester, 5 credits

- *Prerequisite: Robotics 1*

- *Credit: Technology, Practical Arts*

Robotics 2 extends the learning foundations of Robotics 1.

Teacher's Assistant

This opportunity is available on a voluntary basis for juniors and seniors and is considered to be a strong resume item for volunteer and service experiences. No grade will be given/no credit will be earned